

Programme content for INORMS 2012

The programme for the INORMS 2012 Congress is close to completion. The selection process has been difficult and time consuming due to a massive submission of abstracts.

The programme consists of three general tracks:

MAN

This track focuses on us as individuals. The sessions will focus on professional development, examples of best practice, career development, new skills and related types of sessions.

MACHINE

This track focuses on the teams and organizations we work in at various levels. Compliance, ethics, knowledge and technology transfer, innovation, decision making support could be examples of sessions.

MEANS

This track focuses on funding issues and infrastructures in general. The conditions for funding and how to work with funders will be covered in these sessions.

During the selection process, these seven sub-tracks emerged:

1. Integrity, compliance and ethical issues
2. Measuring performance – key performance indicators in research administration
3. Career development, focusing on young researchers
4. Working to strengthen multidisciplinary research
5. Towards a Professional Development Framework for Research Administrators
6. Building and developing African research institutions
7. Data management systems

You will find a brief description of the sub-tracks below with session titles and speakers.

A number of sessions do not fall into these seven sub-tracks and are listed separately as general sessions.



Plenary Sessions

Monday 14 May 2012

- a. Albert Haldemann**, European Space Agency: What does it take to put a car on Mars? Making the factors Man, Machine and Means work together.
- b. Robert-Jan Smits**, EU Director-General of Research and Innovation (tbc): Horizon2020: The big picture, the road ahead and simplification. EU plenary (90 minutes)

Wednesday 16 May 2012

- a.** Oral competition between 5 selected posters
- b. Ehsan Masood**, ResearchResearch (tbc): The big picture of future research
- c. (tbc):** A look into the crystal ball for research administrators – a foresight approach

General sessions including funder presentations

Graeme Stroud (EU) <i>tbc</i>	EU project management according to the Research Executive Agency in the EU
Adeline Kroll (EU) <i>tbc</i>	Plans for a European Multi-Ranking System
Peter Hartwich (EU) <i>tbc</i>	Simplification plans in Horizon2020
Bryan Clark (NIH) <i>tbc</i>	Tips and trick for working with the NIH
Bendon Hawdon (EU) <i>tbc</i>	Common Strategic Framework – where is it going?
Negin Sobhani (Saudia Arabia)	Building a Culture of Excellence through International Collaborations: A Funder's View
Amanda Crowfoot (UKRO) <i>tbc</i>	Challenges and possibilities in Horizon2020
Bill Schweri (USA)	How can non-US institutions work with US federal funders
Sean McCarthy (IE)	Working Strategically with Horizon2020
Grahame Pearson (AUS)	Health Research in New South Wales in Australia
Aldo Stroebele (SA)	Partnerships and Collaboration
David Richardson (USA)	Rethinking Intellectual Property Management of Corporate Sponsored Research
Peter Townsend (UK)	The Development of Institutional Research and Enterprise/Innovation Support Structures – an International Comparison.
Marcellina N. Oparaoji (USA)	Managing Clinical Research Operations Relationship Between The University (Academic Center) and The Sponsor/CRO (Industry): Five Critical Success Factors that Contribute to Optimal Site Performance.
Colin Cooper (UK)	The Development of Research Support over time
Silke Blohm (Saudi Arabia)	Research Collaboration in and with the Middle East - a step forward in the globalisation of research
Silke Blohm (Saudi Arabia)	The Do's and Dont's of Setting up a Research Office - why not just copy what has been done elsewhere?
Khor Khiam Aik (Singapore)	Growing Pains of a Fast Maturing Research Intensive University: Critical Role of Research Administration
Mark Cleaver (NZ)	Harnessing the Value of Academic research for the Benefit of Industry, Business and the 'Third Sector'
Sandra M. Nordahl (USA)	Preparing for Crisis Mode

Robert Porter (USA)	What are reviewers looking for?
Jennifer Shambrook (USA)	Stressors, stress perception and stress resiliency in research administrators
Janette Elizabeth Hocking (AUS)	What price of research? - the myths and challenges.
Lois Fitz-Gerald (AUS)	Building the Jet-Pack - a Framework for Boosting Research Performance
Tania Tambiah (AUS)	"Holistic Researchers" and "Holistic Research Managers" - The Symbiotic Relationship for Research Excellence?
Simon Kerr (AUS)	Zen and the art of research management

Workshops, Sunday 13 May 2012

Mark Hochmann (AUS)	Building and Assessing an Institutional culture of Research Integrity
Jan Andersen (DK)	Global professional development – a further step
Dan Nordquist (USA)	Research Management and the Use of Social Media
Paula Strickland (NIH) <i>tbc</i>	NIH for non-US applicants
Robert Porter (USA)	Writing Successful Grants

Thematic sub-tracks

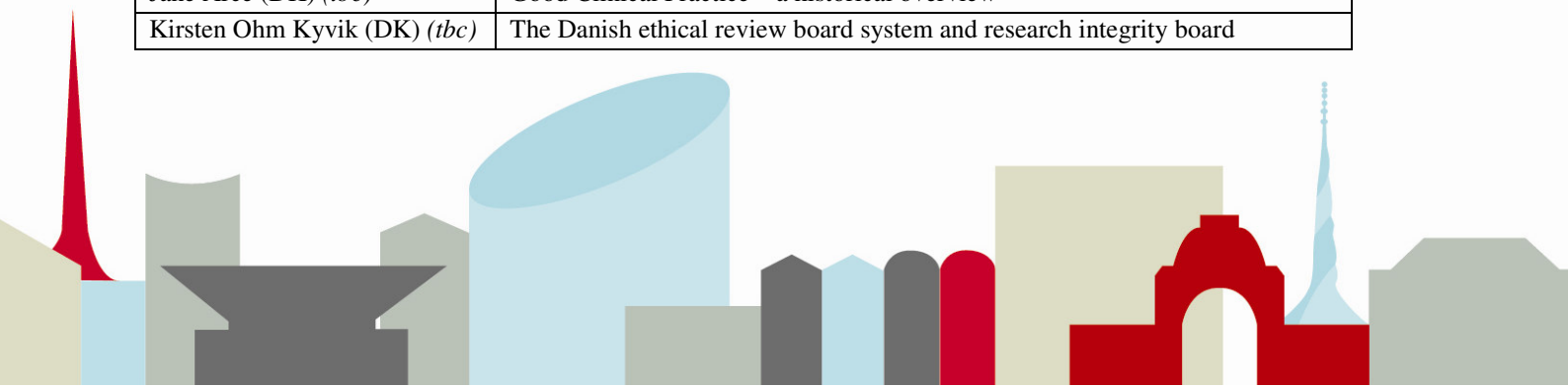
1. Integrity, compliance and ethical issues

The importance of integrity and compliance in research has increased over the last decade spurred by a number of cases from different parts of the world. These cases – often spectacular and fueled by intense media exposure – have drawn the attention of both research communities and the press towards the issues of integrity and compliance in research.

During these sessions, we offer presentations from around the world. They cover a range of themes from the historical origins of the debate on ethics in science, over new tools to improving the ethical review process to the role of the administrator in ensuring research compliance. Apart from the sessions, there is also a 3-hour workshop on Sunday, 13 May on this topic.

There will be ample opportunity to discuss issues such as the organization of ethical review committees, the institutional and administrative setup of research compliance, consequences of managing international funding paired with specific rules about compliance, and the consequences of cases of misconduct for (lack of) trust in research from the public, the funders and governments alike. There will also be a workshop on Sunday, 13 May to cover this topic.

Ren Yi (AUS)	One Degree, Two Problems: Research Integrity Management for Cotutelle and Joint PhD programs
Trevor Davis (CAN)	Emerging International Standards for Research Integrity and New Developments in Canada
Todd G. Guttman (USA)	Facilitating Compliance Management Across Research Administration Units.
Ted Rohr (AUS)	Angst, Ethics & Compliance: Working towards a Common Goal
Jane Arce (DK) <i>(tbc)</i>	Good Clinical Practice – a historical overview
Kirsten Ohm Kyvik (DK) <i>(tbc)</i>	The Danish ethical review board system and research integrity board



2. Measuring performance – key performance indicators in research administration

The increased focus on accountability in governments around the world changes the relationship between funders, including governments, and the research institutions. Funding schemes have changed from general donations for teaching and research to donations driven by productivity and politically defined output goals. Accountability becomes a key factor in the relationship between funders and research institutions that spurs an institutional focus on measuring performance. To build and maintain funders' trust in research, transparency in resource spending becomes vital. The sessions draw on experiences from various countries to discuss institutional impact of governmental funding schemes with performance requirements, how measuring performances relates to strategic planning or maybe doesn't, and ways of dealing with discrepancies between performance indicators relevant to funders and research institutions.

Tracey Jane Thomas (AUS)	Norms: Establishing Academic Performance Expectations to Build Research Productivity
David Richardson (USA)	The Recovery Act and Its Legacy on Research Administration
Russell Dawe (AUS)	One can only manage what one can measure!
Kathy Dunn (AUS)	CSIRO – Did you know we're also a funder? An Australian R&D organisation's perspective on seeking value for money from its research fund.
Floris van der Leest (AUS)	Challenges designing an individual Research Performance Model for a medium-sized regional university
Martin Kirk (CAN)	UBC and Canadian experience in developing Research Impact Metrics using advanced Bibliometric Tools
Mark Hochmann (AUS)	It All Comes Down to the Individual: Impact Through Individuals
Kathy Heinze Heinze (AUS)	Our Voyage of Discovery; Transforming the delivery of research administration support services in CSIRO
Frans Swanepoel (SA)	Knowledge Management for Increased Impact
Paul Waugaman (USA)	Lessons learned from "Innovation U." - and how those lessons apply to universities everywhere

3. Career development, focusing on young researchers

Many funders – governments, private foundations, the European Union among others – provide relatively generous funding for research training, including PhD-students. This is reflected in growing numbers of PhD-graduates, many of whom are unlikely to pursue a career in research. The sessions under this topic offer insight into the role of the research manager in institutional efforts to train researchers, particularly PhD-students.

At the other end of the career span there is another challenge. The consequences of the demographic developments in countries that expanded their universities and research institutions in the 70s, mean that senior posts will be vacant after numerous retirements over the next 5-10 years.

Empirical evidence is provided to highlight issues like mentoring, collaboration versus competition, building a new relationship between young researchers and research administrators, and linking career development with productivity and fundraising.



Alison Mitchell (UK)	Developing Researchers for Research Excellence Using the Researcher Development Framework: The Role of Research Managers
Jim Hanlon (CAN)	Maximising Human Resources
Lynette Browning (AUS)	Shooting for the Stars: From Leading Researcher og Research Leader
Jo Ann Lévesque (CAN)	Changing Generations: Changing Strategies in Research Grant Development
Gayle Morris (AUS)	Development and training of researchers
Don McMaster (AUS)	Building Internatinal Partnerships - The Australian - German Go8 - DAAD experience
Lynette Read (NZ)	Facilitating Sustainable International Research Collaborations - the Opportunities and Challenges
Moira Clay (AUS)	Implementation of a Research Career Path in an independent research organisation
Floortje Flippo (Elsevier)	Knowledge transfer, brain circulation and R&D impact on the economy (2 sessions)

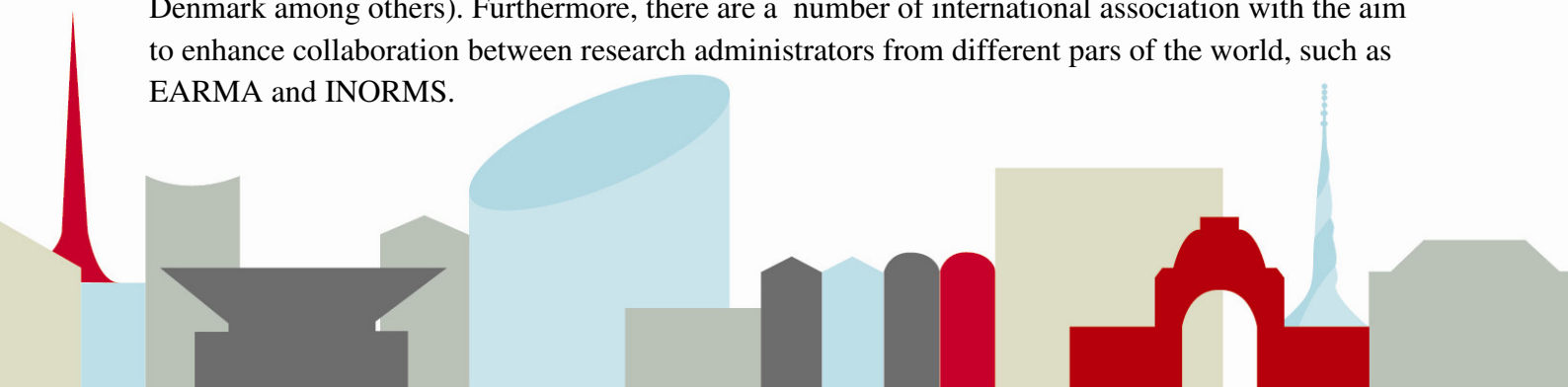
4. Working to strengthen multidisciplinary research

Many have argued that the future scientific breakthroughs are expected to come from collaboration across professional disciplines. Therefore, a number of funders as well as research institutions are eager to support multidisciplinary research in many different ways. The sessions present examples of how institutional structures can support multidisciplinary collaboration and how it can be linked to career development. Furthermore, there will be a possibility to discuss the challenges of multidisciplinary research. A core issue of all the discussions will be the key role of the research administrators in initiating and supporting multidisciplinary scientific collaboration.

Elizabeth Kerr (AUS)	Supporting Interdisciplinary Research
David Langley Langley (UK)	Emerging role of research development professionals within UK research management and administration: challenges, opportunities and solutions.
Janet Dibb-Leigh (AUS)	Career Development Through Collaboration: Stories of how multidisciplinary research collaboration has accelerated three academic careers
Warwick Dawson (AUS)	High performing and transforming teams – experience the difference

5. Towards a Professional Development Framework for Research Administrators

The profession of research administrators has emerged over the last 40 years in response to professionalization of university administrating, increased demands for accountability and higher complexity of research funding. Research administrators have entered the profession with all kinds of university training (natural sciences, social sciences, humanities, law, finance etc.) and with different professional experiences; some have a background in research and others don't. Therefore, this profession has had a particularly strong need to interact with other research administrators and ensure training within knowledge and skills relevant for the profession. In several countries it led to formal and informal group and network to allow for exchange of experiences. Some of these networks have been formalized into national associations (USA, UK, Australia, South Africa, and Denmark among others). Furthermore, there are a number of international association with the aim to enhance collaboration between research administrators from different pars of the world, such as EARMA and INORMS.



These sessions will explore the effort to establish professional training and development. Focus will be on the development of the profession as such, including how to make it a profession of choice rather than by accident. This also covers the effort to develop training program, which is the main activities of the national associations. A workshop on Sunday 13 May also covers this topic.

Marie Garnett (UK)	A Professional Development Framework for Research Managers and Administrators
Simon Kerr (UK)	Transforming Research Management into a Career of Choice
Susan Louise Fleck (AUS)	More than paperwork: training new staff in research administration
Jörg Langwaldt (FI)	A network of four Finnish universities for development of pre-award services
Joanne C. Bentley (USA)	Developing a Regional Organization for Better Faculty Support
Ewart Wooldridge (UK)	Research Leadership and Management – a new “psychological contract”
Darlene Sebalj (AUS)	A Study Into Research Services Staff in Australian Universities: Key Doctoral Findings
John Kirkland (UK)	Good Practice in Research Management – Benchmarking of RM offices
Louise Shelley (UK)	Development of the Role of the Research Manager
Martha Sablatura (USA)	A Comparative GLOBE Study: Cultural Perspectives of Leadership Between Research Administrators in the United States and Other Cultural Regions

6. Building and developing African research institutions

South Africa hosted Inorms 2010 with around 400 participants, many of whom came from the continent. That created an opportunity to discuss many of the issues particularly relevant for the African research institutions, such as limited funding, capacity building and international collaboration with partner institutions. This Inorms conference provides a new opportunity to discuss these issues and the role for research administrators in dealing with these challenges.

Therina Theron (SA)	Mentorship in the development of early career researchers – a developing country perspective
Eli Katunguka-Rwakishaya (UG)	Building Research Capacity: Experiences of Managing Development Cooperation Assistance to Makerere University
Garry Aslanyan (WHO)	Good practices of research costing to bridge the gap in the funding of research in low and middle income countries
Karen Bruns (SA)	Matching Research Funding Assistance to Researcher Life Histories
Diana Coates (SA)	Managing Development Research Outputs to optimize Uptake and Utilisation – the sub-Saharan African context

7. Data management systems

An increased focus on measuring performance goes hand in hand with demands for data management systems. Therefore, research administrator around the world are eager to develop appropriate systems to handle data about finances, personnel, strategy, and combining and synthesizing it into key performance indicators. The sessions under this topic headline will provide state-of-the-art solutions and more importantly spur discussions about potentials and pitfalls when working with data management systems. Institutional versus national data system as well as different needs for data output will be analyzed. The relationship with strategic planning is also likely to be included in the discussions, and finally we may discuss the data management systems



from a meta-perspective: are the systems contributing to improving research or do they focus on the trees, preventing us from seeing the forest?

Dan Nordquist (USA)	Empowering Your Investigators – Data Sharing and Access
Simon Kerridge (UK)	Models of National Electronic Research Administration a comparison of approaches in the UK, South Africa and Norway
David Bannatyne Lewis (AUS)	Stopping Mindless Data Entry - A True Alternative

Posters

Natasha Peters Peters (SA)	Tasks and limitations experienced by Supervising Area Managers in a South African City
Christle de Beer (SA)	Implementation of an effective disclosure process at the University of the Free State
Jeanette Maritz (SA)	External group coaching and mentoring programmes: What research managers should know
Julie Ward (AUS)	Research Gateway – A showcase of Research at UNSW
Cornelia Malherbe (SA)	The State of Effective and Efficient Research Contract Management in Southern African Higher Education Institutions
Simon Kerridge (UK)	What do Academic Staff think of Research Management and Administration
Natalie le Roux (SA)	Professional development of selected academici in a South African Higher Educational Institution
Natalie le Roux (SA)	Using the “PhD as a driver” for research capacity development at the University of the Free State, South Africa.
Simon Kerridge (UK)	RMAS – Research Management and Administration System for the UK
Khor Khiam Aik (Singapore)	Critical Lessons from an in-house research information management system
Simon Liddle (AUS)	The Early Career Researcher Network: A structured approach to building research capacity and research culture at RMIT.
Julie Stackhouse (UK)	Benchmarking Performance in Research Management Internationally
Joseph Foba Tendo (Cameroon)	Forging a Community of Practice Amidst Diversity
Isaac Kyeyune (Uganda)	Establishing and Sustaining a “Grants Support Office” in Resource-Limited Settings – Sharing MU-JHU IEARDA experience
Marietjie Halgryn (SA)	Understanding Research Support in the South African Tertiary Research environment
Ian McMahon (AUS)	Transforming the Research Policy Environment: Experiences of the Group of Eight
Emily Murray (AUS)	Crooked paths: silhouettes of a research workforce in the critical zone of mid-career
Jo Stone (NZ)	Transforming TechNZ
Jayne McQueen (NZ)	Growing Research Support Capability: Tools, Mechanisms and Focus
Emma Hughes (NZ)	Facilitating collaboration inn health research: Completing the puzzle
Jacob Ashong (Ghana)	Ghana Planetarium - A Journey into Space
Penelope Dawson (SA)	Promoting research in a historically disadvantaged institution
Yogeshkumar S Naik (Zimbabwe)	Accessing larger grants for young researchers in Sub-Saharan Africa: Challenges and possible solutions

